**Going to College**

Do you plan to go to college? If so, what school do you want to attend? How do concerns about money influence your thinking as you answer these questions?

1. Choose the following college possibilities. Go to [www.petersons.com/](http://www.petersons.com/) and type the name of the respective schools in the search box. Find out what it would cost to attend each college choice. If you are unsure of a college, try [Brain Track](http://www.braintrack.com/us-colleges) , a comprehensive directory of United States colleges and universities:

|  |  |  |
| --- | --- | --- |
|  | College Name | Annual Cost, including tuition, fees, room, and board |
| Dream College: |  |  |
| Local Community College |  |  |
| A Large State School |  |  |
| A Small State School |  |  |
| An Out of State School |  |  |

2. Were you surprised at the costs, or were the amounts close to what you expected? Explain.

3. Do you think the cost of attending college is outweighed by the benefits you will receive after you complete your college degree? Explain.

4. Go to [www.gocollege.com/financial-aid/](http://www.gocollege.com/financial-aid) to find more information about scholarships, loans, and grants. What are the types of aid available for college students?

5. Complete the [You're Going to College!](http://www.econedlink.org/interactives/EconEdLink-interactive-tool-player.php?filename=college3.swf&lid=789) interactive activity. The first part is a concentration game; match cards that provide information about the costs and benefits of alternative sources of funding. The second part is Cha-Chingo. It poses a series of questions about college costs. The answers are based on published rates. For every correct answer the student is provided with a chip. Once all the questions have been answered, the chips are dropped in a cha-chingo style game in which the players earn points. When all the chips have been dropped, the players will have gained a hypothetical income which they will use to complete the third part of the activity. In the third part, calculate the difference between the projected costs and your hypothetical income.

After playing the game, what is your final income?

6.Complete the [drag and drop activity](http://www.econedlink.org/interactives/EconEdLink-interactive-tool-player.php?filename=dragndrop.swf&lid=789) matching the costs of college.